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Distance Education Courses : PART 1

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Online and distance courses | University of Oxford

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Distance learning and Online courses - University of London

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Our courses - Distance learning, The University of York

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Online Courses & Distance Learning | reed.co.uk

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First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Offers comprehensive coverage of the issues, concepts, trends, and technologies of distance learning.

Don't start from scratch! Learn what works—and what doesn't—in providing education to off-campus students! This unique compilation presents practical advice on how to set up distance learning programs that effectively serve the needs of students who don't have access to the campus. The book examines issues surrounding development, implementation, teacher training, time management, and other important aspects of distance education. Distance Education: What Works Well brings you lessons garnered from real-life experiences at several institutions to help you explore the pros and cons of distance education—and what it takes to implement a distance program that really works. In the first half of Distance Education: What Works Well you'll examine: the development of a digital high school—from the early stages through "rookie camp" experiences practical recommendations on how to design successful online high school programs what has worked well—and what has not—in terms of distance education in the rural K-12 environment the successful and not-so-successful aspects of an innovative distance education project that encourages collaboration between high schools and middle schools The second half of this informative book presents practical advice to help you set up distance learning programs that make the most of available technology. You'll learn: how to train faculty to effectively use distance education techniques the importance of student-teacher and student-student interaction in a distance education setting—and how to build active online communities that keep students and faculty in touch the roles and functions of moderators in online education—and the skills they need to be effective six effective tactics designed to optimize online time how to decide whether distance education is the right choice for you

Lexicon of Online and Distance Learning, a desktop resource, focuses specifically on distance education for researchers and practitioners. It provides key information about all levels of education (that is, K-12, higher education, proprietary education, and corporate training), allowing for comprehensive coverage of the discipline of distance education. The book offers a comprehensive review of distance learning terms; cross-references to synonyms and, when appropriate, online web links to encourage further exploration. Each lexicon entry is categorized by its root terminology_general, education, technology, instructional technology, or distance education_and provides the actual definition and complete exploration of the term along with specific references that include related books, volumes, and available manuscripts.

Teaching Online: A Practical Guide, 3rd edition is a concise, useful guide for educators teaching online. This new edition has been fully revamped and reflects important changes that have occurred since the second edition's publication.

Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e-learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners, of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded "And Finally..." column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally.

Distance Learning and University Effectiveness: Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies (ICTs) as related to education. From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues, this book provides comprehensive coverage of the paradigm, teaching, technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning.

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The most comprehensive and authoritative text on the subject, DISTANCE EDUCATION, Third Edition, retains its emphasis on a systems approach to the organization and selection of material. The text is researched-based and grounded in solid principles of teaching and learning. The authors apply their broad experience and expertise as they explain how to design and teach courses online--including the latest technologies employed, characteristics of learners, organizational structures, and current policy and global perspectives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

What Motivates Faculty to Teach in Distance Education? provides seminal data on what has been found to best motivate faculty to teach online. This information is critical to most universities because, in order to stay competitive, many will increase their online course offerings. Faculty will be needed to design and teach these programs.

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