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"Alexander and Sadiku's sixth edition of Fundamentals of Electric Circuits continues in the spirit of its successful previous editions, with the objective of presenting circuit analysis in a manner that is clearer, more interesting, and easier to understand than other, more traditional texts. Students are introduced to the sound, six-step problem solving methodology in chapter one, and are consistently made to apply and practice these steps in practice problems and homework problems throughout the text."--Publisher's website.

Real-world engineering problems are rarely, if ever, neatly divided into mechanical, electrical, chemical, civil, and other categories. Engineers from all disciplines eventually encounter computer and electronic controls and instrumentation, which require at least a basic knowledge of electrical and other engineering specialties, as well as associated economics, and environmental, political, and social issues. Co-authored by Charles Gross—one of the most well-known and respected professors in the field of electric machines and power engineering—and his world-renowned colleague Thad Roppel, Fundamentals of Electrical Engineering provides an overview of the profession for engineering professionals and students whose specialization lies in areas other than electrical. For instance, civil engineers must contend with commercial electrical service and lighting design issues. Mechanical engineers have to deal with motors in HVAC applications, and chemical engineers are forced to handle problems involving process control. Simple and easy-to-use, yet more than sufficient in rigor and coverage of fundamental concepts, this resource teaches EE fundamentals but omits the typical analytical methods that hold little relevance for the audience. The authors provide many examples to illustrate concepts, as well as homework problems to help readers understand and apply presented material. In many cases, courses for non-electrical engineers, or non-EEs, have presented watered-down classical EE material, resulting in unpopular courses that students hate and senior faculty members understandingly avoid teaching. To remedy this situation—and create more well-rounded practitioners—the authors focus on the true EE needs of non-EEs, as determined through their own teaching experience, as well as significant input from non-EE faculty. The book provides several important contemporary interdisciplinary examples to support this approach. The result is a full-color modern narrative that bridges the various EE and non-EE curricula and serves as a truly relevant course that students and faculty can both enjoy.

Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative thinking, critical thinking, high-performance teamwork, and self-directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

This book presents selected and peer-reviewed proceedings of the International Conference on Thermofluids (KIIT Thermo 2020). It focuses on the latest studies and findings in the areas of fluid dynamics, heat transfer, thermodynamics, and combustion. Some of the topics covered in the book include electronic cooling, HVAC system analysis, inverse heat transfer, combustion, nano-fluids, multiphase flow, high-speed flow, and shock waves. The book includes both experimental and numerical studies along with a few review chapters from experienced researchers, and is expected to lead to new research in this important area. This book is of interest to students, researchers as well as practitioners working in the areas of fluid dynamics, thermodynamics, and combustion.

Combining 25 years of clinical, research and teaching experience, Dr Lisa Harvey provides an innovative 5-step approach to the physiotherapy management of people with spinal cord injury. Based on the International Classification of Functioning, this approach emphasises the importance of setting goals which are purposeful and meaningful to the patient. These goals are related to performance of motor tasks analysed in terms of 6 key impairments. The assessment and treatment performance of each of these impairments for people with spinal cord injury is described in the following chapters: training motor tasks strength training contracture management pain management respiratory management cardiovascular fitness training Dr Harvey develops readers' problem-solving skills equipping them to manage all types of spinal cord injuries. Central to these skills is an understanding of how people with different patterns of paralysis perform motor tasks and the importance of different muscles for motor tasks such as: transfers and bed mobility of people wheelchair mobility hand function for people with tetraplegia standing and walking with lower limb paralysis This book is for students and junior physiotherapists with little or no experience in the area of spinal cord injury but with a general understanding of the principles of physiotherapy. It is also a useful tool for experienced clinicians, including those keen to explore the evidence base that supports different physiotherapy interventions.

This book presents the latest developments and breakthroughs in fuzzy theory and performance prediction of queuing and reliability models by using the stochastic modeling and optimization theory. The main focus is on analytics that use fuzzy logic, queuing and reliability theory for the performance prediction and optimal design of real-time engineering systems including call centers, telecommunication, manufacturing, service organizations, etc. For the day-to-day as well as industrial queuing situations and reliability prediction of machining parts embedded in computer, communication and manufacturing systems, the book assesses various measures of performance and effectiveness that can provide valuable insights and help arrive at the best decisions with regard to service and engineering systems. In twenty chapters, the book presents both theoretical developments and applications of the fuzzy logic, reliability and queuing models in a diverse range of scenarios. The topics discussed will be of interest to researchers, educators and undergraduate students in the fields of Engineering, Business Management, and the Mathematical Sciences.

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This book covers all aspects of out of operating room anesthesia and deep sedation practice. The practical aspects of anesthesia are emphasized, with particular stress on management of un-anticipated adverse events. A concise, yet comprehensive description of relevant basic sciences is also included. Although the contributors are predominantly North American, essential elements of out of OR practice in countries other than the USA are incorporated. Situations like those that contributed to the death of Joan Rivers are addressed with particular emphasis on their recognition, prevention and management. The importance of safety as the key element in providing anesthesia in remote or unfamiliar areas is highlighted and discussed. A lack of accurate documentation is a major drawback in out of OR anesthesia practice and the reader is drawn to the importance of documentation, both from a practical and medico legal standpoint. A separate chapter deals with research and future directions in out of OR anesthesia. Out of Operating Room Anesthesia: A Comprehensive Review, is primarily aimed at all anesthesia providers: anesthesiologists, nurse anesthetists and residents. Specific chapters such as dental anesthesia, anesthesia for ER procedures and sedation for cosmetic procedures will be useful as a reference guide to physicians exposed to brief training in anesthesia during their non-anesthesia residency program.

This volume presents a comprehensive overview of the science and application of the Exposome through seventeen chapters from leaders in the field. At just over ten years since the term was coined by Christopher Wild in 2005, this is the first, field-defining volume to offer a holistic picture of the important and growing field of Exposomics. The term "Exposome" describes the sum of all exposures (not only chemical) that an individual can receive over a lifetime from both exogenous sources (environmental contaminants, food, lifestyle, drugs, air, etc.) and endogenous sources (metabolism, oxidative stress, lipid peroxidation, chemicals synthesized by the microbiome, etc.). The first section of this book contains chapters that discuss how the Exposome is defined and how the concept fits into the fields of public health and epidemiology. The second section provides an overview of techniques and methods to measure the human Exposome. The third section contains methods and applications for measuring the Exposome through external exposures. Section four provides an overview on statistical and computational techniques- including big data analysis - for characterizing the Exposome. Section five presents a global collection of case studies

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